

Extended Learning Day – Course Outline

**EXAMPLE**

Enrichment Course Name: **Cupcake Design**  
 Session(s) : **2-5**

Enrichment Provider Name: **Aliyah Bezan**

Overall Course Learning Intention (give a brief statement that explicitly describes what students should know, understand and be able to do by the end of this course): <b>EXAMPLE -Students will be able to identify, execute, and create different elements of design.</b>				
<b>Activity:</b> (What activity will support your course learning intention) <i>Example: Identify and describe the various cupcake design supplies and their uses (piping bag &amp; Tips, cupcake liners, couplers, and tools: ball, pick, dog bone, smile, straw, lifter etc.)</i>	<b>Activity:</b> (What activity will support your course learning intention) <i>Example: Frost cupcakes using different design techniques.</i>	<b>Activity:</b> (What activity will support your course learning intention) <i>Example: Use edible element to create designs on the cupcake (i.e. sprinkles, M&amp;Ms, Rolls, pretzel sticks, etc.)</i>	<b>Activity:</b> (What activity will support your course learning intention) <i>Example: make fondant from scratch and shape melting wafers</i>	<b>Activity:</b> (What activity will support your course learning intention) <i>Example: Create your own cupcake designs based on a theme</i>
<b>Success Criteria:</b> (How will the students know they have  <i>Example:</i> <i>*Identify the different supplies used to frost cupcakes</i> <i>* Describe the best tool to use to create specific designs</i>	<b>Success Criteria:</b> (How will the students know they have  <i>Example:</i> <i>*Apply 5 different frosting designs</i> <i>*Describe the design each tool will produce.</i>	<b>Success Criteria:</b> (How will the students know they have  <i>Example:</i> <i>*Construct various designs using the edible elements:</i> 1) floral 2) animal 3) abstract <i>* Apply the technique to create unique designs</i>	<b>Success Criteria:</b> (How will the students know they have  <i>Example:</i> <i>*Make shapeable fondant to create</i> 1) floral 2) insect 3) abstract <i>*Melt and shape melting wafers to create</i> 1) Butterfly 2) Lettering 3) Abstract	<b>Success Criteria:</b> (How will the students know they have  <i>Example:</i> <i>*apply design technique to create 6 unique cupcake designs</i>

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Enrichment Provider Name:

Session(s):

<b>Overall Course Learning Intentions:</b>				
<b>Planned Activities:</b>	<b>Planned Activities:</b>	<b>Planned Activities:</b>	<b>Planned Activities:</b>	<b>Planned Activities:</b>
<b>Success Criteria:</b>	<b>Success Criteria:</b>	<b>Success Criteria:</b>	<b>Success Criteria:</b>	<b>Success Criteria:</b>